MONROE COUNTY SCHOOLS

Tier 3

Behavior Plan

Name: Johnny B. Good School: SM	15
Name: $\frac{J_0h_0}{B_0}$ B. $\frac{S_0}{B_0}$ School: $\frac{S_0}{B_0}$	13
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Goal: Johnny will not get out of his seat	
without permission no more than two time	S
per day.	
Describe the student's INAPPROPRIATE behavior. Be specific with your descrip	
Johnny gets out of his seat frequently	
throughout the day. This behavior is a	
throughout the day. This behavior is a distraction to his classmates and the teach	ner
during the instructional time.	
J	
List the identified function or reason for the behavior.	
Johnny is seeking attention; therefore, he	
Johnny is seeking attention; therefore, he gets out of his desk frequently during cl	ass.

Target Behavior(s) to decrease: Please try to limit the target behavior(s) to no more than two. Many identified behaviors can be combined into one behavior.
Note: This information must be stated in measurable terms (example: By the end of a 6 week period Joe will decrease attention seeking behavior of beating on the desk during instructional time by 0 incidences 100% compliance.
By the end of a 6 week period, Johnny will decrease attention seeking behavior of getting
out of his desk without permission during instructional time to no more than two incidences per day.
Describe the APPROPRIATE behavior(s) that are desired from the student. What behavior(s) will replace the student's inappropriate behaviors? Be specific with your description. Tohnny Will raise his hand to get permission
Johnny will raise his hand to get permission before getting out of his seat.

1) Johnny will receive verbal praise each time
he follows the appropriate behavior.
2) Johnny will gain activities, such as free time,
for following the appropriate behavior.
3) Johnny's mother will provide Johnny with special privileges at home for following the appropriate behavior
List the consequences if the student does <u>not</u> comply with the behavior plan. Please
note: Behavior plans must be discussed and developed with the student and should
be coordinated with the parent.
1) Johnny will lose class boom privileges.
2) Johnny will sit during a part of recess.

List the reinforcers you will use to help increase the desired APPROPRIATE behaviors.

How will you measure your goal? What will constitute a continuation/discontinuation of this plan?

A behavior calendar will be used. Each time Johnny gets out of his seat on a daily basis he will receive a tally on the calendar. If Johnny gets more than 10 tallies in a 5 day period, the plan should be revisited and revised.

Signatures of individual participating in the Behavior Plan conference:

Name/Signature	Position	Date
U. Banks	Zeacher	2/04/13
Mike Dr	Principal	2-4-13
J. 70C	Spec. El	2/4/13
Alle Con	Courselox	2/4/13

Information from other sources or individuals used to develop the behavior plan.				
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